

PYRAMID EDUCATIONAL CONSULTANTS 350 Churchmans Road, Suite B New Castle, DE, 19720















Pyramid Support at Home Activity Plan: Building with a Variety of Materials

Description: There are a variety of building materials that you can use based on your learner's interest, age, abilities, etc. Also be willing to try new things and be creative!

Materials: Wooden blocks, foam blocks, magnet tiles, Legos, Duplo blocks, pillows/blankets, Lincoln logs, K'Nex, toothpicks/marshmallows/fruit, popsicle sticks/glue, cardboard, Squigz, cardboard/boxes

Supplemental Links:

STEM Building Resource-

https://www.mass.edu/stem/documents/preschoolcurricular/CEES%20Curriculum%20Building%20Things.pdf

https://www.teachengineering.org/

Building Materials YouTube Video - https://www.youtube.com/watch?v=JCKSMsbpn1Y

POTENTIAL LEARNING OPPORTUNITIES - You DO NOT need to do these all at once. Remember you can run the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Take a look below or brainstorm your own learning opportunities and pick a few to focus on when working with your learner.

Requests	Comments	Directions	Critical Skills	Other Learning
				Opportunities
-Materials (block, tile,	- Awesome, Fantastic,	-Prepositions in a	-Work on waiting	- Independently setting
pillow, etc.)	Sweet, Cool, etc	direction (on, under,		up and cleaning up
		next to, in between, on	-Work on turn	materials
-Colors	-Crash!	top of etc.)	taking	
				-Counting Blocks
-Texture (bumpy, soft)	-lts (tall, etc) +attribute	-Put	-Requesting Help	(Quantities)
-Size		-Take	- Answering a	-Patterns
	-I don't like		yes/no question	
-Shape		-Add(e.g., 2 big		- Planning – set up blocks,
	-It feels	blue) blocks	- Tolerating "no" if	crash into them, etc
-Quantity			something is not	
		-Look	available and	-Rolling a ball to knock
-Directing another (mom			making another	down
put on top)		-Stop	choice	
				-Imitation with materials
- Gain attention (look,		-Gesture to something	-Saying no	
use name, etc.)				-Sequencing
		** These can be given	-Following a	
		vocally, with a picture,	schedule	-Categorizing
		etc		