



Lesson: Chicken Nuggets

Description: It is important to teach our learners to prep simple meals and snacks as cooking and food prep play a role in our life forever. Here is an example for teaching learners to make chicken nuggets or chicken tenders.

Materials: Oven/Microwave/Toaster Oven, Chicken Nuggets, Dips/Sauces (e.g., BBQ, Honey Mustard, Ketchup, Ranch, etc.), Plate, Napkin, Baking Tray/Aluminum Foil, Oven Mitt

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

| Requests | Comments | Directions | Possible Behavioral Tolerance opportunities | Other Learning Opportunities |
|------------------------------------------------------------------------|------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| -Chicken Nugget or Chicken Tender | -Yum! | -Responds to name | -Waiting for the nuggets to bake | - Setting and using a timer |
| -Microwave/Oven/Toaster Oven | -It's hot or It's cold | -Throw it away | -Hearing "no" and accepting an alternative (e.g., "No Burger King right now, but you can make the dino nuggets.") | -Turning on/off or safely learning to use the microwave/oven/toaster oven |
| -Plate | -Yes, I love chicken nuggets | -It's in the ____ (e.g., fridge) | -Checking schedule and transitioning to kitchen or cooking area | -Counting out a quantity or serving of nuggets from package |
| -Napkin | -I'm hungry | -Close the ____ | -Responding to "yes" or "no" to different things they might want/not want or need/not need while cooking or eating | -Independently setting up and getting needed materials |
| -Aluminum Foil/Baking Tray | -Delicious | -Open the ____ | | -Wiping down counter/table after eating and putting dishes into sink, trash into trash can, sauces back into fridge |
| -Dip/Sauce or specific type (Ranch, BBQ, Honey Mustard, Buffalo, etc.) | -I have ____ | -Look ____ | | - Place dirty hand towel /oven mit into the washer and turn on the washing machine |
| -Help | -Smells ____ | -Stop | | |
| -Open/Close | - I don't like it | -Get the ____ | | |
| -Look | - I ate them all! | -Put the ____ here | | |
| -Do you like it? | - It tastes ____ | | | |
| -Where is ____? | - It's crunchy / soft | | | |
| -Can I cook ____? | | | | |
| -Specific number (e.g., I want 5) | | | | |