PYRAMID EDUCATIONAL CONSULTANTS
Ground Floor, Lion Building, Crowhurst Road, Brighton
BN1 8AF Registered in England NO 365833

📞 +44 (0)1273 609555 |
🖥 +44 (0)1273 609556

Lesson: Foam Cake Smash

Materials:

- Foam (Shaving foam/ shaving cream)
- Cupcake holders
- Food dye gel/paint
- Glitter
- OPTIONAL Mats/messy tray
- OPTIONAL Aprons

Instructions: Show your learner how to create a "cake" using shaving foam and then smash it. Make sure you are prepared to get messy! Your student can continue to make and decorate cakes themselves or with your help. They can also smash it themselves or ask you to smash it or clap your foam-covered hands.

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Pick 1, 2 or a few and **have fun!**

Speaker/Expressive Communication		Listener/Receptive Communication		
Requests	**Comments**	**Following Directions**	**Possible Skills to teach**	**Ways to increase Independence**
-Foam (big or small amount of foam) -Glitter -Paint -Food colouring gel -Colours -Towel if they want to clean their hands -Verbs: Clap hands (big or small) and smash -Apron -Mat	-Messy -I see....big or small cake -It's -colour-	-Clap hands -Pour the (glitter, paint) -Get the _____ -Choose _____ -Wash hands	-Imitation with how to make a cake/actions like clap hands -Intraverbal skills e.g. ready steady 'go' or 1, 2 '3' -Anticipation 'ooooooooooo smash' -Work on waiting (e.g. have learner wait___ amount of time before you give them what they have requested). - Staying in the learning area, if there is a peer/sibling available they will stay together -If there is someone else within the activity they may need to share and exchange items between them -Communicating with peers/siblings -Work on saying no and offering alternative choices (e.g. Say "the blue glitter has run out but you can have yellow or green')	- Pouring the glitter/paint themselves -Getting the foam out of the container themselves -