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Pyramid Support at Home: Halloween Cookies

Description: This lesson discusses ways to build learning and communication opportunities into making and decorating cookies with a Halloween monster-based theme.

Materials: Cookie dough (purchased or make your own), baking sheet, oven, parchment paper, icing, food coloring, candy eyes, piping bag and tips (fancy version), other decorating materials







Supplemental Activities:

Monster Mash Music Video - https://www.youtube.com/watch?v=l2PoSljk8cE

*Depending on the age of your learners and potential parent permission, videos like Thriller and clips from Beetlejuice have also been popular in past classrooms where I have worked. There are also many kid friendly cartoons. Pixar's Monsters, Inc. is a more younger learner friendly movie. These music videos and movies are fun for commenting, requesting, dancing, and even pausing and asking comprehension "wh" questions (e.g. where are they? what color is the monster?, etc.).

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Take a look below or brainstorm your own learning opportunities and pick a few to focus on when working with your learner.

Requesting – Learners can request for any of the materials in the lesson needed for cooking or decorating. See the Pics for PECS® picture set available for free download.

Commenting – Learners can comment on the type of cookie they made, how it tastes, the number of eyes they put on the monster, and the smell of the cookies baking.

Independence – Cleaning up and putting bowls/spoons/knives etc. into the sink or dishwasher, wiping area after cooking, decorating independently once they have the materials, stirring ingredients if making the dough, putting the cookie dough onto the baking pan (see examples below) or the baked cookies into a storage container.







Directions – Put on, Put in, Take the , Count out cookies/eyes, stir, spread