

5 Years

- o Speech is intelligible
- o Engages in conversation
- o Talks about past and future events
- o Responds about personal info e.g., name, age, address, birthday
- o Asks questions about unfamiliar words/events



4 Years

- o Uses some basic rules of grammar correctly, such as "he" and "she"
- o Asks "why" questions
- o Sings a song or says a poem from memory, such as "Happy Birthday"
- o Tells simple stories with full sentences
- o Says first and last name

3 Years

- o Follows 2 or 3 step instructions
- o Names familiar toys, places, people
- o Says first name, age, and sex
- o Says words like "I," "me," "we," and "you" and some plurals (e.g., cars, dogs, cats)
- o Speech is becoming intelligible to unfamiliar listeners
- o Carries on a conversation using 2 to 3 sentences



2 Years

- o Points to things or pictures when they are named
- o Points to familiar people and body parts
- o Says sentences with 2 to 4 words, regularly using 50 words
- o Follows simple instructions

18 Months

- o Says several single words
- o Says and shakes head "no"
- o Points to show someone what he wants

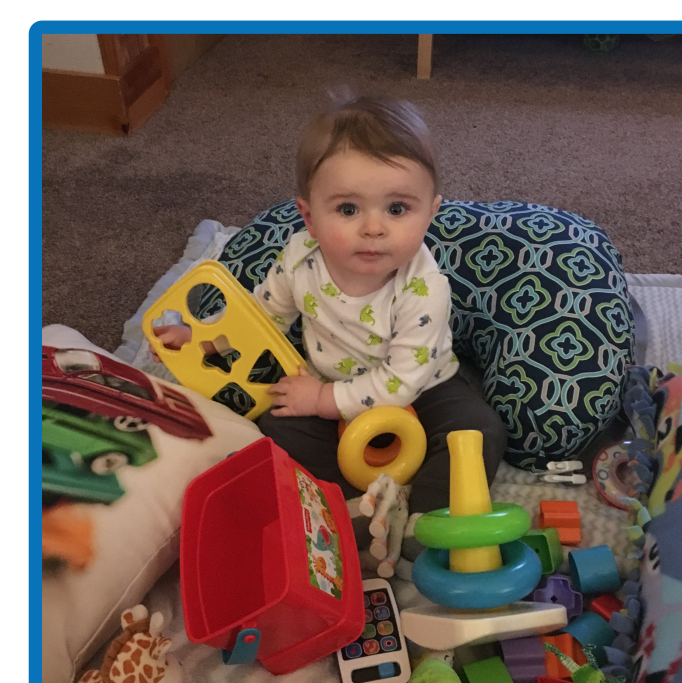


1 Year

- o Responds to simple spoken requests
- o Uses simple gestures, like shaking head "no" or waving "bye-bye"
- o Makes sounds with changes in tone
- o Says "mama" and "dada" and exclamations like "uh-oh!"
- o Tries to say words you say

9 Months

- o Reacts to "no"
- o Makes a lot of different sounds like "mamamama" and "bababababa"
- o Copies sounds and gestures of others
- o Uses fingers to point at things



6 Months

- o Responds to sounds by making sounds
- o Turns head when hears name
- o Begins to say sounds (e.g., jabbering with "m," "b," "oh")

"All people with a disability of any extent or severity have a basic right to affect, through communication, the conditions of their existence."

National Joint Committee for the Communication Needs of Persons With Severe Disabilities (NJC)(2016)

The Picture Exchange Communication System® (PECS®) is a unique augmentative/alternative communication system that uses pictures to develop communication skills.



PECS is used with individuals who:

- Don't initiate communication
- Use unintelligible spoken utterances
- Have difficulty combining words into phrases and sentences
- Don't communicate via speech

PECS is used with individuals of all ages who have:

- Autism
- Angelman's syndrome
- Developmental verbal dyspraxia
- Down syndrome
- complex communication needs
- developmental delay
- genetic disorders
- head injury ...

PECS:

- Teaches users to find a communicative partner, get attention and deliver a message
- Provides an effective way for users to communicate with many different people in their world
- Increases the number of words in a sentence, expanding the communicative possibilities
- May increase the likelihood of becoming a verbal or vocal communicator when introduced at a young age



For more information:
www.pecs.com

